






# Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Year 1

Week commencing: 29.6.20

Dear Parents/Carers, Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. **\*\* Don't forget the online phonics support available\*\***

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
<b>English</b> 	<b>Gorilla- Anthony Browne</b> Listen to the story- <a href="https://www.youtube.com/watch?v=JTCasDPT1xI">https://www.youtube.com/watch?v=JTCasDPT1xI</a> Rewrite the story in your own words. Think about the characters, their feelings and all the exciting places that Hannah and the gorilla visited.	How does Hannah feel? Write a short explanation about how Hannah is feeling at these points in the story. Why does she feel like that? 1. When dad wouldn't answer her questions. 2. The night before her birthday. 3. When Hannah saw the gorilla at the end of her bed. 4. At the zoo and in the cinema.	What other adventures could Hannah and the gorilla go on? You are going to add a new adventure into the story. Create a new page for the book using lots of description, capital letters and full stops. e.g. Hannah and the gorilla could fly in a rocket to space or cheer a team on at football..	Create a fact file about gorillas. Use information from books and the internet to find out where they live in the wild, what they eat and any other interesting facts. Make sure your fact sheet is interesting, you might like to include some pictures.	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> Click on Year 1 and then Rules 31 & 32. Click on play and look at the spelling tiles games and then play the free Spelling Game
<b>Maths</b> 	<b>Positioning and direction</b> Can you show someone a quarter turn, half turn, three quarter turn, full turn? Which is your left hand? Which is your right hand? What is forwards and backwards? Write a set of instructions how to get from your bedroom to your kitchen.	Give the beebot instructions to follow to reach a point. Find 'select your mat' to challenge yourself with a new set of directions.  <a href="https://www.terrapiologo.com/emu/beebot.html">https://www.terrapiologo.com/emu/beebot.html</a>	Write a set of instructions for someone to follow. Take turns to write the instructions or follow them.  E.g. 3 steps forward, quarter turn left, 5 steps forward, 1 step back, half a turn right.	What is a pair? Find as many pairs as you can in your house for example: socks, trainers. Then count in your 2 times tables to find out how many items you have. This time see if you can find 5 of the same item for example: 5 forks, 5 buttons. Then count in your 5 x tables to find the total.	Practise your mental maths challenge and ask your family to test you on it.  Keep chanting your 2x, 5x and 10x tables.
<b>Foundation subjects</b> 	Go on a virtual trip around the world. Ask your grown up to help you fly around the world on Google Earth. See if you can go to all the places we have been studying so far this half term. Make a list of the similarities and differences between the places you visit and Hanging Heaton.	Where did we come from? Some people believe that we were created by God / Allah. Can you think about the things in the world are 'just there'? (natural) and what things are made by people? (man-made). Make a list of the 5 of each. What questions would we like to ask of the creator of nature? e.g. Why did you create deserts? What is the purpose of wasps? How many really tricky questions could you come up with?	Watch how repeating patterns are made on this video: <a href="https://www.bbc.co.uk/bitesize/articles/z47dqp3">https://www.bbc.co.uk/bitesize/articles/z47dqp3</a> Can you make a template of a shape (with help with cutting from your grown up)? Then if you have paint use it, if not create a repeating pattern by colouring over the template a number of times.	We are coming to the end of Year 1 and need to start thinking about Year 2 so we need to create an 'All About Me' poster to explain everything you like, dislike, are good at, want to get better at, etc for next year. Don't forget to include a self-portrait.	Create your own dance. Ask your grown up to play a song and create a dance routine to it. You need to practise over and over again so that you can remember what order the moves come in. When you are really confident try and teach your grown up too and then perform!

This week's spellings are: stare, care, share, dare, tear, wear, bear, pear, January, February

This week's mental maths challenge Number bonds to 10 and 20. Can you identify all the different ways of making these amounts?

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